



LESSON PLAN

Artists Name	Trish Donald
Activity Name	Lesson 4 – Creating a Picture Book
Collaborating Teacher	Sangay Biddha Asst. Professor – Children’s Literature
Resources Required List all resources required to undertake this activity. Be mindful of the availability/accessibility of resources.	A4 Paper Pens and or pencils No rubbers
Timeframe Is this one activity or a sequence/multi-staged activity? Indicate the activities duration i.e. one hour, two hours, a day, across a week, months etc.	2 hours This is lesson 4 in the following sequence: <ul style="list-style-type: none"> • Lesson 1 – Understanding the Role of Illustrators • Lesson 2 - Creating Characters • Lesson 3 - Exploring Genre and Story Development • Lesson 4 - Creating a Picture Book • Lesson 5 - Mask Making and Performance • Lesson 6 - Expanding Stories and Learning Through Games
Activity Outline/ Description Include a brief overview of the activity.	Students turn their story into a picture book.
Activity Instructions Provide details and step by step instructions which will enable other educators to follow this activity with their students.	Step 1: Use a template to plan and design the story Refer to the resources called <i>Resource Picture Book Template and Sections Trish-Donald</i> (again, available through the Artist in Residence Education Program website). This template is for a 32-page picture book which is too long for a class activity so reduce the book to 5 A4 pages folded in half. This will make a ten-page booklet. <ul style="list-style-type: none"> • Students divide the text onto different pages and plan drawings for each page. They can start by writing the text on each page then thinking about the images they want to create. • Older students can get started by making small sketches on a piece of paper to think about the composition of each page. For examples, refer to the resource Trish has created called <i>Thumbnail Sketch Examples</i>. • Students create the illustrations for each page.

Step 2: Book cover and synopsis

- Discuss the elements and features that are on a front and back cover. For example:
 - Front cover: title, author and illustrators name, Image.
 - Back cover: synopsis, publishers' logo, image.

Step 3: Show and tell

- Students share their stories with one another.

Extension Activity

If you would like to expand this activity here are some suggestions:

- Research different publishers and talk to the class about the logos that publishers have and the role of a logo.
- Ask students to invent a name for a publisher and create a logo.
- This can be included on the back cover of their books.
- As a group, students could come up with a publisher's name and logo to represent the school and students could put this on each book.
- Make a library space in the classroom and put all of the books in it.
- Allocate time in class for students to borrow a book from the library.
- Once students have read their borrowed book, ask them to write a short review. Put reviews on a notice board so other students can read it.

Next Step

The main character in the picture book now become the starting point for Lesson 5 - Mask Making and Performance.